



2022 Genealogy Series: 1950 Census

Welcome!

The National Archives and Records Administration (NARA) is pleased to present this educational series of lectures on how to do family research.

As one of the nation's premier genealogy institutions, it is our mission to inform the public about National Archives' holdings that relate to family history and to make those records available to you.





About the Lecture Series

These lectures will demonstrate how to use records from the 1950 Census and other federal resources for genealogical research. Our presenters include experts from the National Archives and Records Administration and the U.S. Census Bureau. Sessions are intended for beginners to experienced family historians – all are welcome!





Join the conversation!

Participate with the presenters and other family historians during a session's premiere.

Live Chat on **You Tube**

Log in and type your questions and comments.

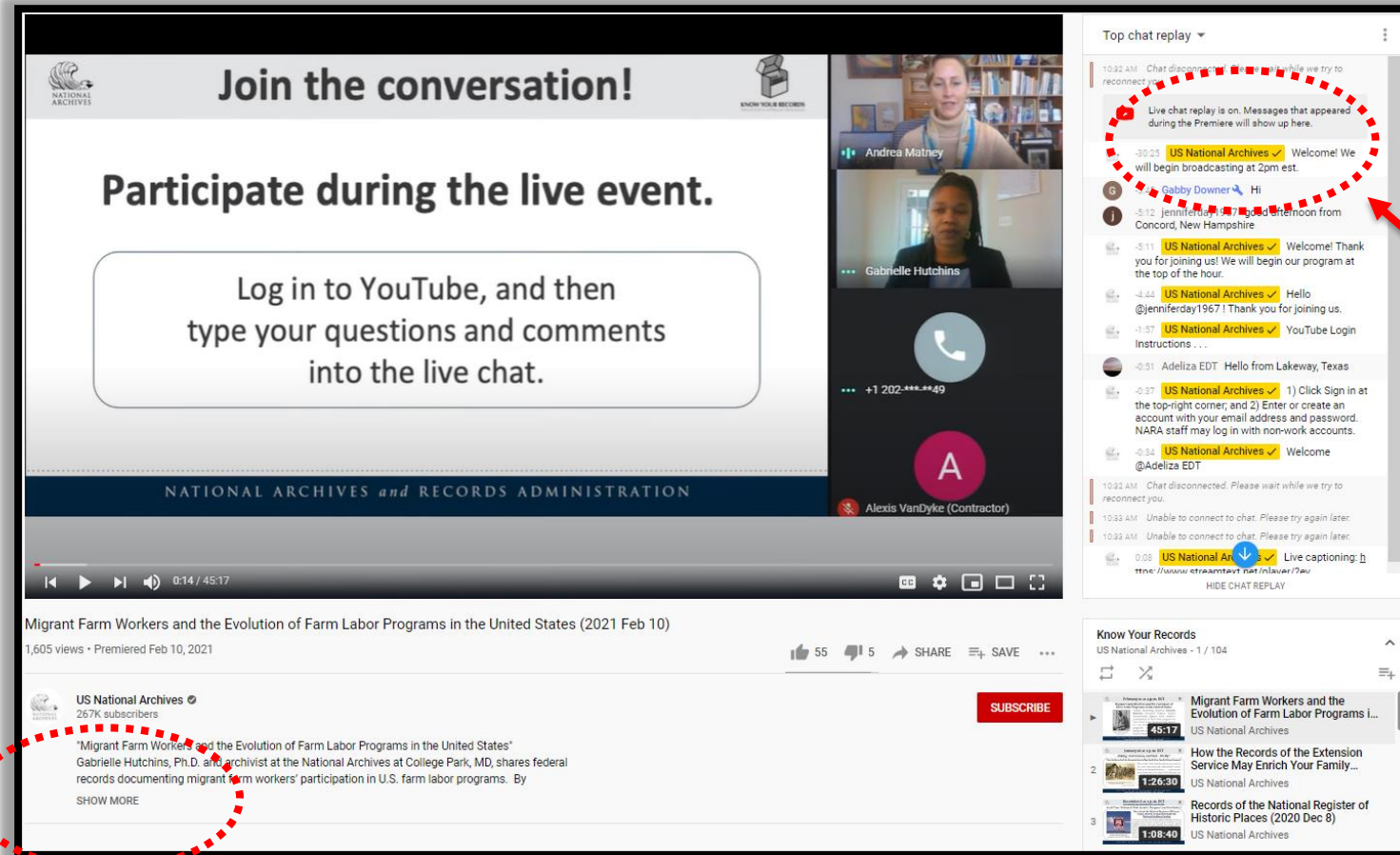
Join us at **@USNatArchives** on  **twitter**



Instructions

Show More

- captioning
- handout
- evaluation



Chat

- log in
- participate
- ask questions

After the broadcast, the video presentation and handout will remain available.





March-April Schedule

- | | |
|------------------------------|---|
| March 2
1 p.m. ET | Overview of What's on the 1950 Census
Claire Kluskens - Genealogy/Census Subject Matter Expert and digital projects archivist
National Archives in Washington, DC |
| March 16
1 p.m. ET | Mapping the 1950 Census: Census Enumeration District Maps at the National Archives
Brandi Oswald - Supervisory archivist, Cartographic Branch
National Archives at College Park, MD |
| March 30
1 p.m. ET | The 1950 Census Website: Design, Development, and Features to Expect
Michael L. Knight - Web Branch Chief, Office of Innovation (Digital Engagement Division)
National Archives at College Park, MD |
| April 27
1 p.m. ET | The Story of the 1950 Census P8 Indian Reservation Schedule
Cody White - Native American-Related Records Subject Matter Expert and archivist
National Archives at Denver, CO |





May Schedule

May 11

1 p.m. ET

From Parchments to Printouts: History of the Census from 1790 to 1950

Sharon Tosi Lacey - Chief Historian

U.S. Census Bureau

May 18

1 p.m. ET

History of Census Records and the National Archives

Jessie Kratz - Historian of the National Archives

National Archives in Washington, DC

May 25

1 p.m. ET

Historic Census Bureau Sources for Filipino, Guamanian and Chamorro, American Samoan, and Native Hawaiian Research

Christopher Martin – Historian

U.S. Census Bureau





The Story of the 1950 Census P8 Indian Reservation Schedule

As part of the 1950 population census, the Census Bureau used a special schedule on certain Native reservations nationwide. Join archivist Cody White as he explains the genesis, creation, and execution of the 1950 P8 Indian Reservation schedule, which will be available online on April 1, 2022.



Presenter Biography



Cody White

Cody White is an archivist with the National Archives at Denver and the agency Subject Matter Expert for Native American–Related Records. He holds a B.A. in history from the University of Minnesota Twin Cities and a Master of Library and Information Science from UCLA. He has been with the National Archives since 2012.

The Story of the 1950 Census P8 Indian Reservation Schedule

Cody White, Archivist (April 27, 2022)

Form P8 - Indian Reservation Schedule (page 14)

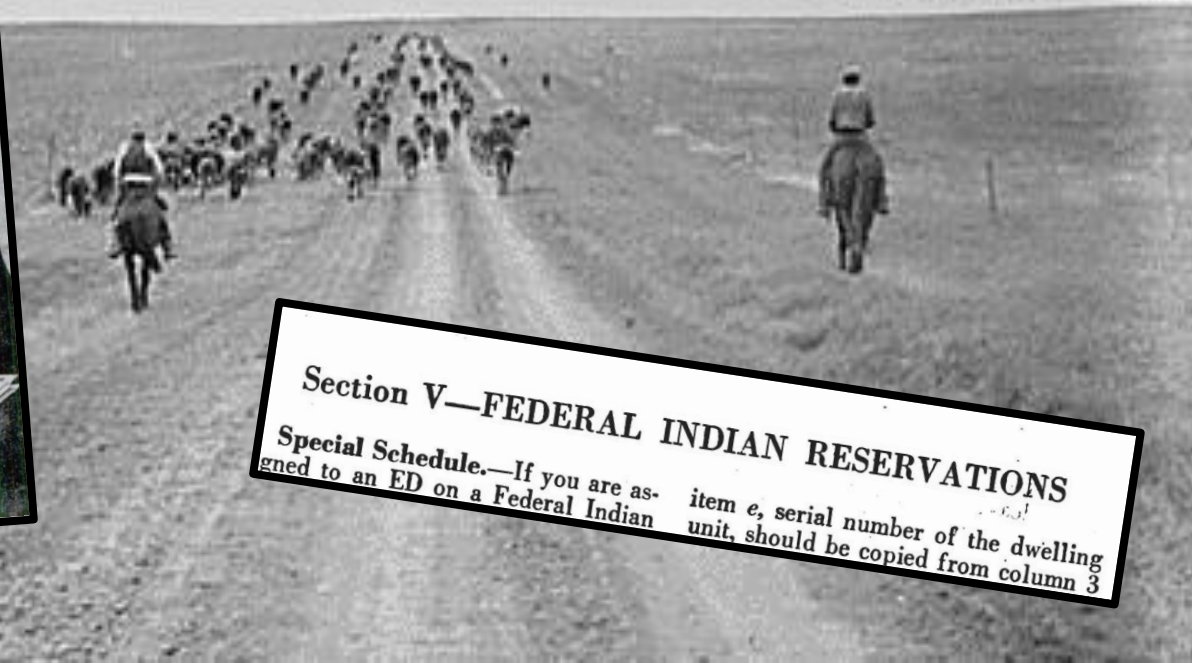
Size - 16" x 10½"

Color - white paper, black ink

Number printed - 175,000

Use - This schedule, completed by the enumerator at the same time as and in addition to the regular P1, was filled for each household on a Federal Indian Reservation to provide the Bureau of Indian Affairs of the Interior Department with special information. Personnel from the Census field offices called upon the Reservation officials to make arrangements for the actual enumeration.

Distribution - Included in Enumerator's portfolio.



Section V—FEDERAL INDIAN RESERVATIONS

Special Schedule.—If you are assigned to an ED on a Federal Indian Reservation, item e, serial number of the dwelling unit, should be copied from column 3

- 2 -

QUESTIONS AND ANSWERS (read only parts in capital letters)

Q. Now, Mrs. Begay, I want to ask you about the names of the people in your family. Is your husband known by any other name than Richard Begay?

A. SOMETIMES HE IS CALLED HOSTEEN NEZ.

Q. Are you known by any other name than Marie Begay?

A. YES. SOME PEOPLE CALL ME ATSI BUT USUALLY I AM CALLED GAS BAH.

Q. And Sarah, is she known by any other name?

A. YES. DES BAH.

Q. And your son, Frank Richard?

A. EVERYONE CALLS HIM HOSTEEN NEZ BEGAY.

Q. Is Sam Blackgoat known by any other name?

A. YES. WE CALL HIM HOSTEEN TSE AND HE ALSO USES THE NAME, SAM RIOS. SOME OF HIS FRIENDS CALL HIM SHORTY.

Q. Which is used most often?

A. SAM RIOS, I THINK.

Q. Is Pauline Blackgoat known by any other name?

A. WE CALL HER NOZA BAH.

Q. How about your granddaughter? Is she known by any other name than Helen Blackgoat?

A. WELL, EVERYBODY CALLS HER BAH YAZZI, BECAUSE SHE'S SO LITTLE.

Q. To what tribe does your husband belong?

A. WE ARE ALL NAVAJO.

Q. How about Sam Blackgoat? Is he also a Navajo?

A. I JUST TOLD YOU. EVERYONE IN THIS HOUSE IS A NAVAJO.

Q. To what clan does your husband belong?

A. HE IS A TACHINI.

Q. And you?

A. I BELONG TO NAKIA.

Transcribe from FI Schedule

Form 17FI4--39a
(3-3-50)

INDIAN RESERVATION SCHEDULE
TRAINING NARRATIVE KEY
FOR USE BY INDIAN SERVICE CENSUS INSTRUCTORS

a. State: Arizona
b. County: Apache
c. Reservation: Navajo
d. E.D. Number: 1-23
e. Serial No. of Dwelling Unit: 16
f. Agriculture Questionnaire No.: 13 None

g. Enumerator's signature _____ Date: _____
h. Checked by: _____ Date: _____

j. Type of house construction (check one):
 Frame Log Stone or brick Tent Brush
 Mud or adobe Other _____

k. Type of floor construction (check one):
 Earth Wood Stone or cement
Other _____

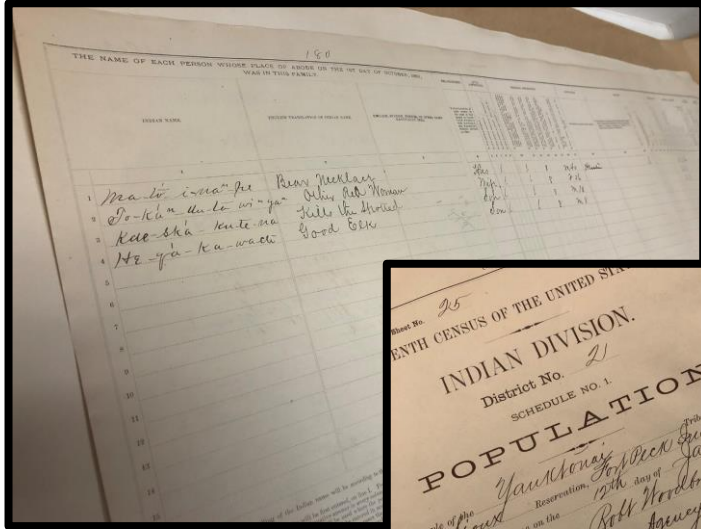
Number of household	Transcribe from Form F1		Name	Is he known by any other name than (Enter "other" name below)	To what tribe does he belong?	To what clan does he belong?	DEGREE OF INDIAN BLOOD	Does he read English?	Does he write English?	Does he speak any other language?	Does he write any other language?	Does he speak any other Indian language? (check one box)
	Sheet number	Line number										
1	7	16	Begay, Richard	<input type="checkbox"/> None <input checked="" type="checkbox"/> Hosteen Nez	Navajo	Tachini	<input checked="" type="checkbox"/> Full <input type="checkbox"/> 1/4 <input type="checkbox"/> 1/2 <input type="checkbox"/> Less	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
2	7	17	Marie	<input type="checkbox"/> None <input checked="" type="checkbox"/> Gas Bah	Navajo	Tachini	<input checked="" type="checkbox"/> Full <input type="checkbox"/> 1/4 <input type="checkbox"/> 1/2 <input type="checkbox"/> Less	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
3	7	18	Sarah	<input type="checkbox"/> None <input checked="" type="checkbox"/> Des Bah	Navajo	Tachini	<input checked="" type="checkbox"/> Full <input type="checkbox"/> 1/4 <input type="checkbox"/> 1/2 <input type="checkbox"/> Less	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
4	7	19	Frank Richard	<input type="checkbox"/> None <input checked="" type="checkbox"/> Hosteen Nez Begay	Navajo	Tachini	<input checked="" type="checkbox"/> Full <input type="checkbox"/> 1/4 <input type="checkbox"/> 1/2 <input type="checkbox"/> Less	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
7	20		Blackgoat, Sam	<input type="checkbox"/> None <input checked="" type="checkbox"/> Sam Rios	Navajo	Tachini	<input checked="" type="checkbox"/> Full <input type="checkbox"/> 1/4 <input type="checkbox"/> 1/2 <input type="checkbox"/> Less	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
7	21		Pauline	<input type="checkbox"/> None <input checked="" type="checkbox"/> Noza Bah	Navajo	Tachini	<input checked="" type="checkbox"/> Full <input type="checkbox"/> 1/4 <input type="checkbox"/> 1/2 <input type="checkbox"/> Less	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
7	22		Helen	<input type="checkbox"/> None <input checked="" type="checkbox"/> Bah Yazzi	Navajo	Tachini	<input checked="" type="checkbox"/> Full <input type="checkbox"/> 1/4 <input type="checkbox"/> 1/2 <input type="checkbox"/> Less	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

Enumerator training material for the P8 schedule
Central Classified Files; File 16014-1949-034



Research
Services

THE FEDERAL CENSUS ON THE RESERVATION, 1790-1940



DEPARTMENT OF COMMERCE AND LABOR-BUREAU OF THE CENSUS
THIRTEENTH CENSUS OF THE UNITED STATES: 1910—INDIAN POPULATION

STATE *Missouri* COUNTY *Carter* TOWNSHIP OR OTHER DIVISION OF COUNTY *Maple Grove* NAME OF INCORPORATED PLACE *Maple Grove* WARD OF CITY *Maple Grove*

NAME OF RESERVATION *Maple Grove* NAME OF INDIAN RESERVATION *Maple Grove* ENUMERATED BY ME ON THE *15* DAY OF *June* 1910

SUPERVISOR'S DISTRICT NO. *4* SHEET NO. *16 A*
ENUMERATION DISTRICT NO. *4* ENGINEER

LINE NO.	NAME	RELATION	FEDERAL BIRTHPLACE	NATIVITY	RACE	SPECIAL INQUIRIES RELATING TO INDIANS.		
						INDIAN	FRONTIER	OTHER
1	<i>John A. ...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>
2	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>
3	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>
4	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>
5	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>
6	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>
7	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>
8	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>
9	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>
10	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>
11	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>
12	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>
13	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>
14	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>
15	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>
16	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>
17	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>
18	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>
19	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>
20	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>

The Native schedule used in the 1910 decennial census.

INDIAN DIVISION.
District No. *21*
SCHEDULE NO. 1.
POPULATION.

People of the *Stout* Reservation, *Poplar Creek Agency*, with any of *Indian Agency* enumerated by me on the *15* day of *June* 1910.

Post Office, *Poplar Creek Agency*.

Note—The Census year begins October 1, 1910, and ends September 30, 1911. Children born here (October 1, 1910) will be included. Members of families who have moved to this place will be included. Members of families who have moved from this place will be included. If several families are living in the same house, they will be included as one family. If several families are living in the same place, they will be included as one family. The number of the family reported upon in this report is *6*. The number of the family reported upon in this report is *6*. The number of the family reported upon in this report is *6*. The number of the family reported upon in this report is *6*.

The Native schedule used on select reservations in the 1880 decennial census.



THE FEDERAL CENSUS ON THE RESERVATION, 1790-1940

Suggestions pertinent to the Indian Service for the forthcoming seventeenth decennial census (1950)

INTRODUCTION

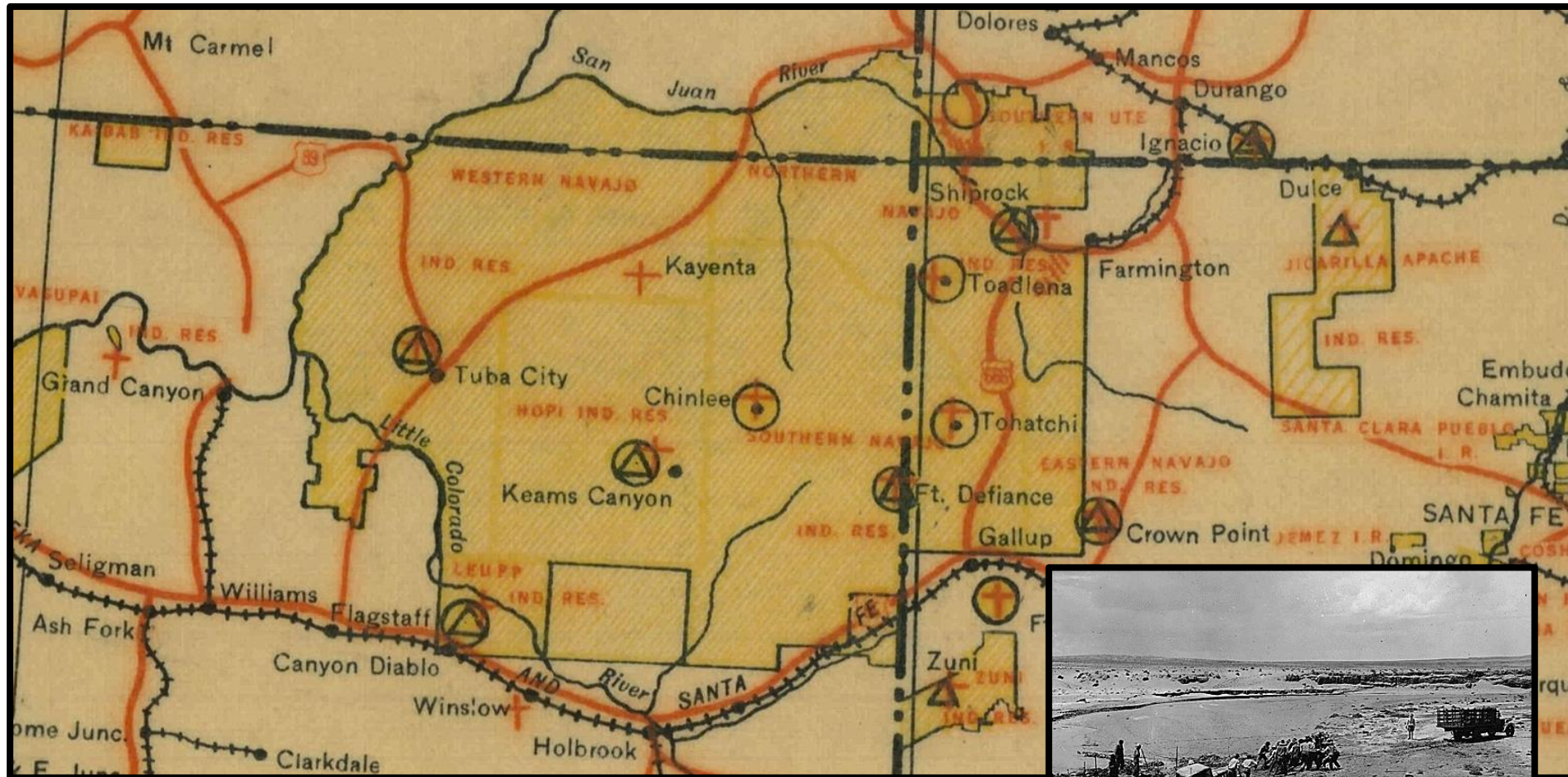
In accordance with certain definitions of an Indian the Bureau of the Census has taken a census of Indians by state and county for which comparable data are published for years as indicated below.

(Major sources of data from the 1930 census.)	X's indicate years of census when comparable data were gathered and published					
	1890	1900	1910	1920	1930	1940
1. Populations	x	x	x	x	x	x
2. Tribes & stocks			x		x	
3. Blood classification			x		x	
4. Age distribution			x	x	x	x
5. Marital status		x	x	x	x	
6. School attendance					x	x
7. Illiteracy		x	x	x	x	
8. English spoken		x	x	x	x	
9. Composition population					x	
10. Occupations		x	x	x	x	x
11. Farm operators		x	x	x	x	x
12. Alaska			x	x	x	x

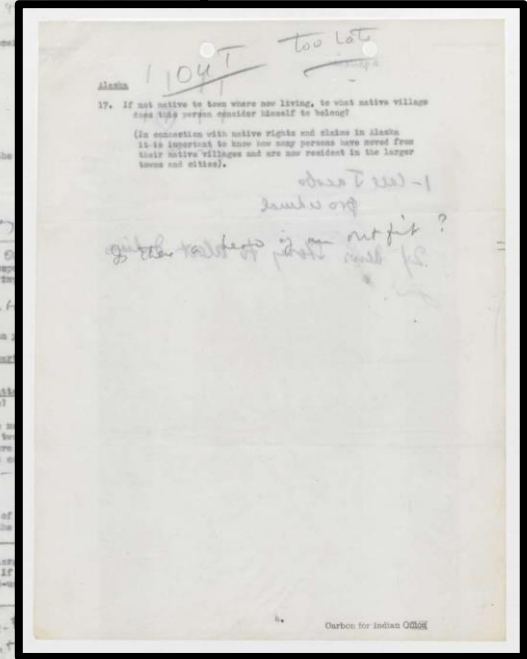
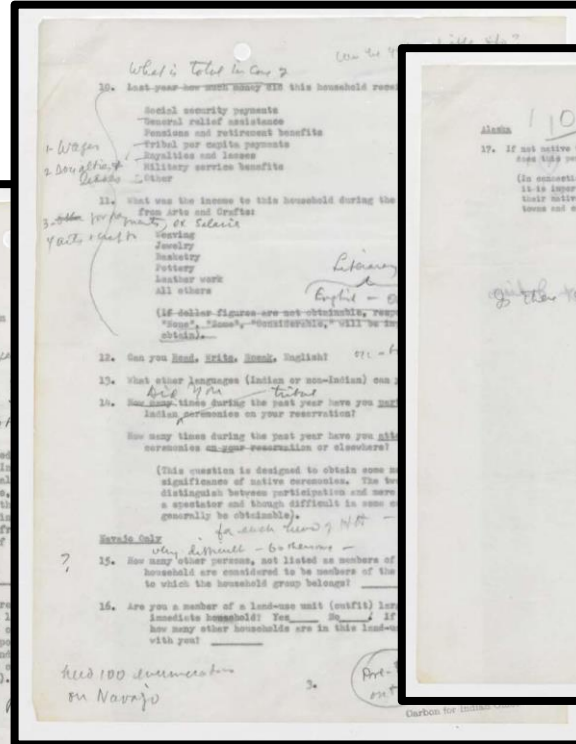
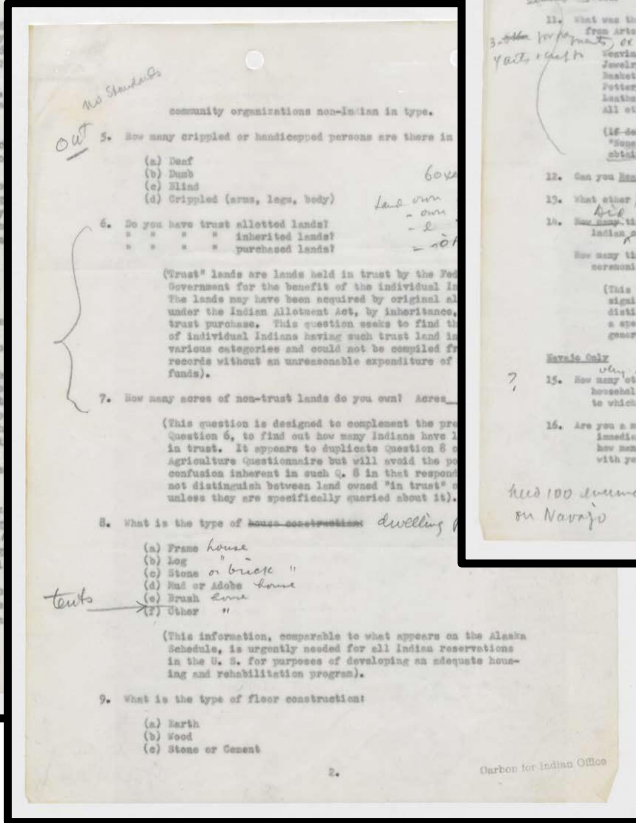
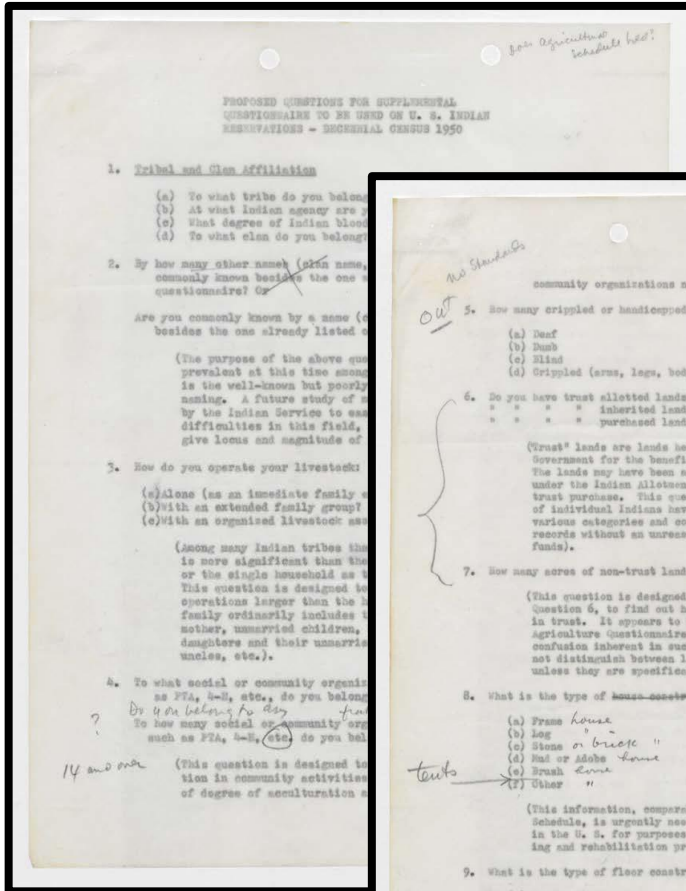
1947 Census Bureau Report showing data collected on Natives in the decennial census from 1890-1940.

Reference Materials Binder 37 - Indian Reservations

THE SEEDS OF THE 1950 P8 SCHEDULE



The 27,000 square mile Navajo Nation as seen in 1935, and a sample of road conditions therein in 1933.



The questions on the P8 went through extensive workshopping and culling. Central Classified Files; File 16014-1949-034



Budget Bureau No. 41-5009 Approval Expires December 1, 1950

TRANSCRIBE FROM P1 SCHEDULE

CONFIDENTIAL This inquiry is authorized by Act of Congress (46 Stat. 21; 13 U.S.C. 201-218) which requires that a report be made. The information furnished is accorded confidential treatment. The Census report cannot be used for purposes of taxation, investigation, or regulation.

Form **P8** U. S. DEPARTMENT OF COMMERCE BUREAU OF THE CENSUS

1950 CENSUS OF POPULATION AND HOUSING INDIAN RESERVATION SCHEDULE

REMARKS:

g. Enumerator's signature _____ Date: _____, 1950

h. Checked by: _____ Date: _____, 1950

HOUSING DATA (OBSERVE AND RECORD)

j. Type of house construction (Check one)
 Frame Log Stone or brick
 Tent Brush Mud or adobe
 Other _____ Specify _____

k. Type of floor construction (Check one)
 Earth Wood
 Stone or cement
 Other _____ Specify _____

Members of household	TRANSCRIBE FROM P1 SCHEDULE			Is he known by any other name than _____? (Enter other's name below)	To what tribe does he belong?	To what clan does he belong?	Degree of Indian blood Full blood Half to full Quarter to half Less than 1/4 (Check one box)	LANGUAGES						In 1949 did he attend or participate in any native Indian ceremonies? (Check one box)	
	Sheet number	Line number	Name					8a	8b	8c	8d	8e	8f		8g
1				<input type="checkbox"/> None			<input type="checkbox"/> Full <input type="checkbox"/> 1/2 <input type="checkbox"/> 1/4 <input type="checkbox"/> Less	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Attended <input type="checkbox"/> Participated <input type="checkbox"/> Neither
2				<input type="checkbox"/> None			<input type="checkbox"/> Full <input type="checkbox"/> 1/2 <input type="checkbox"/> 1/4 <input type="checkbox"/> Less	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Attended <input type="checkbox"/> Participated <input type="checkbox"/> Neither
3				<input type="checkbox"/> None			<input type="checkbox"/> Full <input type="checkbox"/> 1/2 <input type="checkbox"/> 1/4 <input type="checkbox"/> Less	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Attended <input type="checkbox"/> Participated <input type="checkbox"/> Neither
4				<input type="checkbox"/> None			<input type="checkbox"/> Full <input type="checkbox"/> 1/2 <input type="checkbox"/> 1/4 <input type="checkbox"/> Less	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Attended <input type="checkbox"/> Participated <input type="checkbox"/> Neither
5				<input type="checkbox"/> None			<input type="checkbox"/> Full <input type="checkbox"/> 1/2 <input type="checkbox"/> 1/4 <input type="checkbox"/> Less	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Attended <input type="checkbox"/> Participated <input type="checkbox"/> Neither
6				<input type="checkbox"/> None			<input type="checkbox"/> Full <input type="checkbox"/> 1/2 <input type="checkbox"/> 1/4 <input type="checkbox"/> Less	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Attended <input type="checkbox"/> Participated <input type="checkbox"/> Neither
7				<input type="checkbox"/> None			<input type="checkbox"/> Full <input type="checkbox"/> 1/2 <input type="checkbox"/> 1/4 <input type="checkbox"/> Less	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Attended <input type="checkbox"/> Participated <input type="checkbox"/> Neither
8				<input type="checkbox"/> None			<input type="checkbox"/> Full <input type="checkbox"/> 1/2 <input type="checkbox"/> 1/4 <input type="checkbox"/> Less	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Attended <input type="checkbox"/> Participated <input type="checkbox"/> Neither
9				<input type="checkbox"/> None			<input type="checkbox"/> Full <input type="checkbox"/> 1/2 <input type="checkbox"/> 1/4 <input type="checkbox"/> Less	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Attended <input type="checkbox"/> Participated <input type="checkbox"/> Neither
10				<input type="checkbox"/> None			<input type="checkbox"/> Full <input type="checkbox"/> 1/2 <input type="checkbox"/> 1/4 <input type="checkbox"/> Less	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Attended <input type="checkbox"/> Participated <input type="checkbox"/> Neither

HOUSEHOLD CONTINUED ON SECOND SHEET

SHEET _____ OF _____ SHEETS

U. S. GOVERNMENT PRINTING OFFICE: 1949 O. 7804

The final version of the P8 schedule that was used in 1950.
Reference Materials Binder 37 - Indian Reservations

2h. SUPPORTING STATEMENT

A. The Bureau of Indian Affairs has requested the Bureau of the Census to obtain for Indians on Federal reservations, certain information beyond the scope of the regular 1950 Census schedules. We have been informed by the Bureau of Indian Affairs that the information called for on the proposed Indian Reservation schedule is needed in connection with their present program of aiding Indian citizens to become economically self-sustaining and in order to lessen or remove governmental supervision. Moreover, the Bureau of Indian Affairs

Excerpt from a February 1950 supporting statement submitted by the Census Bureau to the Bureau of Budget to cover the extra cost of the P8 schedule.

Reference Materials Binder 37 - Indian Reservations

ANOTHER PURPOSE OF THE 1950 P8 SCHEDULE?

(continued)

Mr. Charles Alexander
Budget Census
158 - 485

Add Sunnyside Res
Shawit Co.
Hick Res
Jefferson Co.
Quillayute Res
Clallam Co.

Dallas
Wasco Res
Bucars
Harrison Co.

Add Yawapa
Camp Verde
Yawapa Co.
Harrison Res
Cannon Co.

**Bureau of Indian Affairs (BIA) memos attached to
an enumeration district and reservation crosswalk
record, noting reservations to add.**

Central Classified Files; File 16014-1949-034

1950 Census of the United States

Reservations on which the Indian Reservation Schedule, Form P-8, will be used.
(In the areas indicated, the Bureau of Indian Affairs will cooperate with the
Bureau of the Census in conducting the enumeration for the 1950 Census).

State: Arizona

Indian Reservation	County	1950 E.D. Numbers	Land Management Area or Grazing District	Location of Cen- sus District Office Responsible
COLORADO RIVER (Remainder in Riverside and San Bernardino Counties, Cal.)	Yuma	14-31, 14-32, 14-45	-	Flagstaff
- Fort Apache	- Apache ✓	1-10, 1-11, 1-14	-) Winslow
	- Gila ✓	4-18, 4-10	-	
	- Navajo ✓	9-48 thru 9-51	-	

Enumeration districts were adjusted to conform to reservation or grazing district boundaries.

Reference Materials Binder 37 - Indian Reservations

Mr. Edman

BUREAU OF CENSUS
STOCK ROOM

1950 MAR 3 PM 4 01

WU P197 15 GOVT COLLECT

DETROIT LAKES MINN MAR 3 156P

LOWELL T GALT, CHIEF FIELD DIV
BUREAU OF THE CENSUS

HAVE NOT YET RECEIVED P-8'S TO BE USED ON INDIAN
RESERVATION. NEED ABOUT 5000

HENRY J EMMEL TECHNICAL INSTRUCTOR

P-8'S 5000 EMMEL..

351P

*none in State
2-3-50
approved*

WAITING FOR CALL FROM JACOBS

*RECEIVED DIVISION
ADMINISTRATIVE*

MAR 3 1950

DEPT. OF COMMERCE

The P8 forms shipped out only weeks before the 1950 census was to commence. Here a field chief telegraphed the Census headquarters for the status of the mailing.

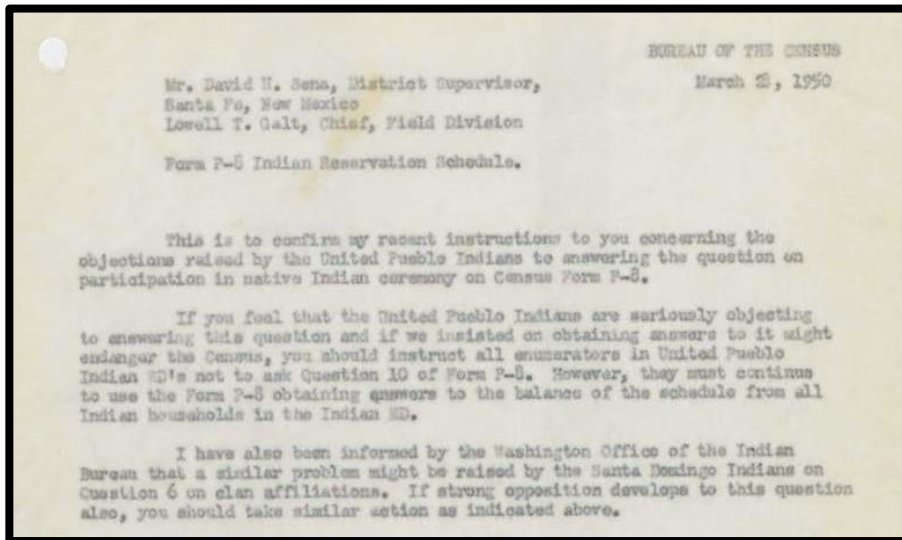
Reference Materials Binder 37 - Indian Reservations

3. Compensation of enumerators and Crew Leaders.

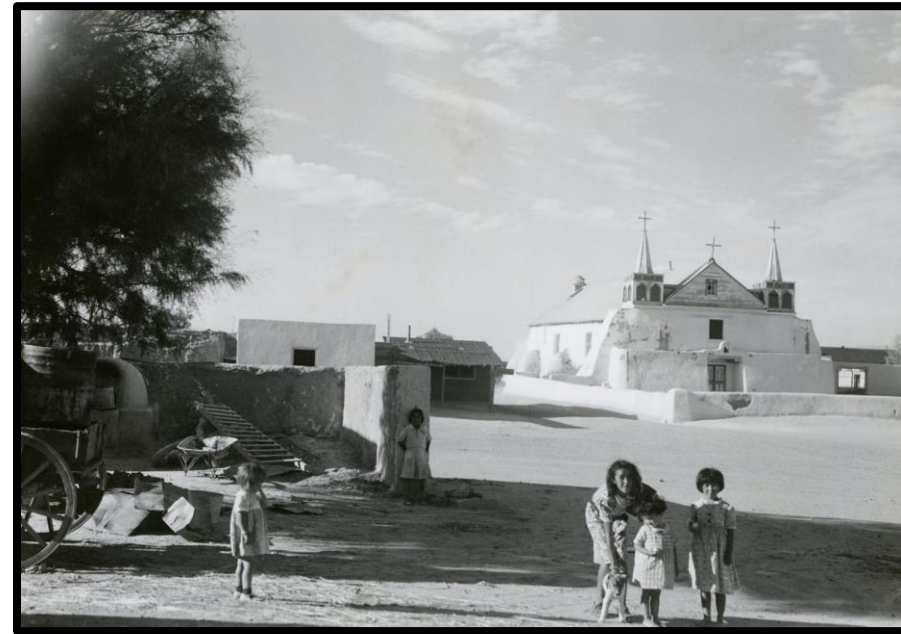
Enumerators for the Census will be paid at a rate of \$1.00 per hour plus 7¢ for each Infant Card (a special form required for children born in January, February and March, 1950) completed. Crew Leaders will be paid at a daily rate of \$11.92 for an 8-hour day. Additional compensation for Crew Leaders overtime will be paid when authorized by the Census Supervisor. In addition, enumerators and Crew Leaders will be allowed a travel allowance of 5¢ per mile if they are required to use their own automobiles for the enumeration. In the event they need to and are authorized by the Census Supervisor to use horses or other non-automotive means of transportation, they will be allowed the prevailing or reasonable fees charged in the area for the rental of such transportation.

From the Census Bureau District Supervisor's Program Manual, discussion of compensation for staff enumerating on the reservations.

Reference Materials Binder 37 - Indian Reservations



Staff noted objections in the United Pueblos Agency to the ceremony question; enumerators were then advised to skip the question.
Reference Materials Binder 37 - Indian Reservations



Undated photograph, "Village Square, Isleta Pueblo, New Mexico"



THE RESULTS OF THE 1950 P8 SCHEDULE

By September 1950, the Census Bureau had nearly every P8 schedule returned.
Reference Materials Binder 37 - Indian Reservations

STANDARD FORM NO. 64

Office Memorandum • UNITED STATES GOVERNMENT

Attn: G. Warner

TO : L.T. GALT, Chief Field Div DATE: 8 Sept 1950

FROM : H.G. BRUNSMAN, Chief Pop Div

SUBJECT: Count of Indian Schedules (Form P8) received in Wash. Office

The following is a count by state of Indian Schedules (Form P8) received by the Washington office:

Arizona	10,806
California	319
Florida	69
Idaho	422
Montana	2,925
New Mexico	5,800
Oregon	670
Washington	1,699
Total	22,710

Philk $\frac{9405}{32115}$

MacDonald/gcc

Received by phone
September 11, 1950

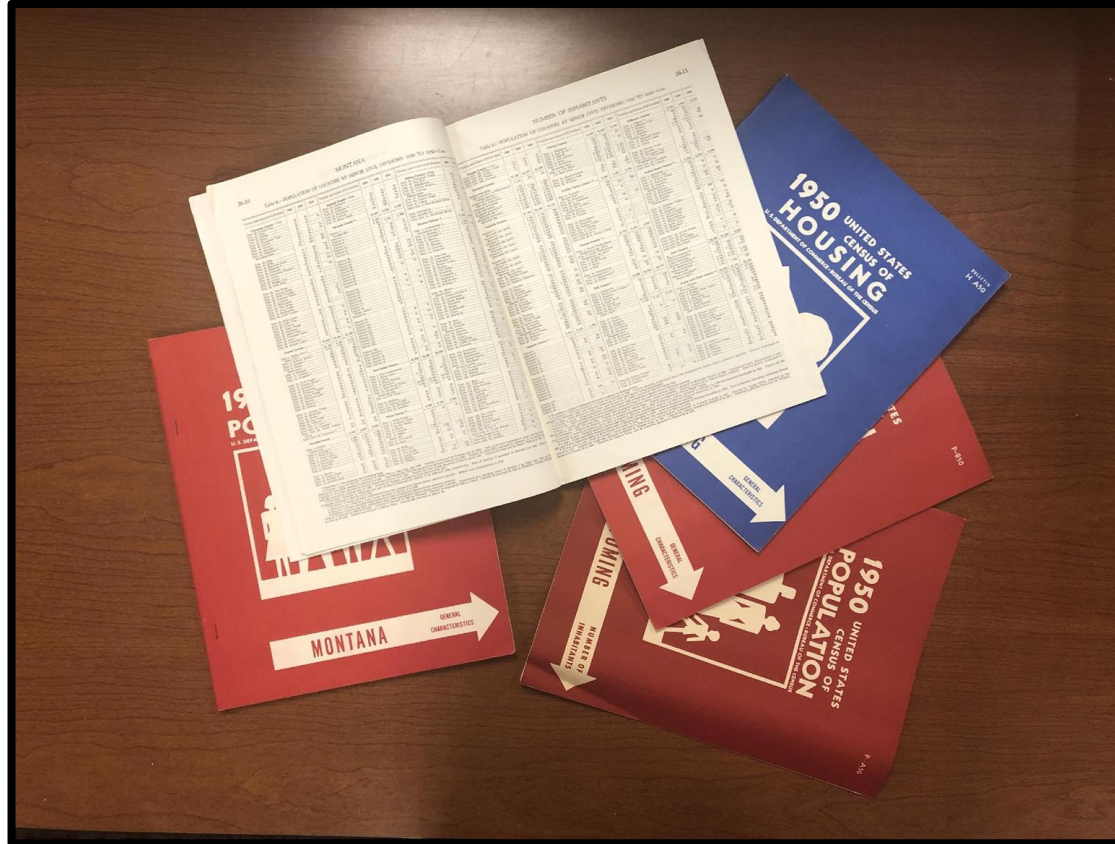
Count of Indian Schedules (Form P8) received in Philadelphia Office

Colorado	82
Minnesota	1,805
Nevada	278
New York	50
North Dakota	1,623
South Dakota	3,041
Utah	499
Wisconsin	1,560
Wyoming	467

$\frac{9405}{22710}$
 $\frac{32115}{}$



The proposed homepage for the 1950 census records, including the P8 schedules, as of December 2021 when I assembled this talk...



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downloadable handouts
will remain online at

[*www.archives.gov/calendar/genealogy-series/2022*](http://www.archives.gov/calendar/genealogy-series/2022)





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Thank You Genealogy Series Team!

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Questions & Answers in Chat

Please stay if you have questions.

Although this concludes the video portion of the broadcast, we will continue to take your questions in **chat** for another 10 minutes.

